

Nezperce Jt. District #302

Lewis County

PO Box 279, Nezperce, ID. 83543

Phone: (208) 937-2551 Fax: (208) 937-2136

James Freeman, Superintendent

District Characteristics 1997-98

Fall Enrollment 1997-98	224	Special Education:	
Average Daily Attendance	208	Special Education Students	26
State Ranking per ADA	96	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students**	0
Elementary	1	National School Lunch Program:	
Secondary	1	% Average Daily Participation	77%
Number of Schools:		% Free and Reduced Meals	35%
Accredited	2	Average Lunch Price - Elementary	\$1.00
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.25
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1996-97	53
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	15	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

Patrons approved supplemental and plant facility levies by 76% and 79% respectively.

The district's K-12 students and staff sponsored a community service day. They mowed lawns, washed windows, cleaned up and trimmed bushes for the elderly and infirm.

The very popular enrichment classes, taught by parents and patrons each spring, were expanded to include classes in whitewater rafting and line dancing.

On-campus classes were offered for staff members throughout the year to meet the upcoming technology assessment standards.

Progress Towards Meeting District Goals

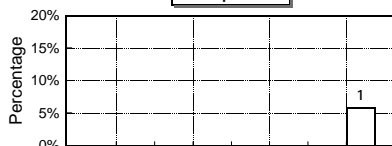
1997-98 Goals	Progress
Involve more parents in decision-making.	Six parent/teacher committees met all year and advised the Board and administration.
Concentrate on developing writing and problem-solving skills.	All but one of our 5 direct assessment results were higher than state average. The 5 th matches the state average.
Introduce a work-study program in the high school.	Students were placed with twelve different local businesses. Employer and student enthusiasm has been high. Many placements have led to summer job offers.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	53.71%	41.20%	94.91%
slly	0.93%	0.93%	1.86%
Hispanic	0.00%	0.00%	0.00%
Nat. Amer.	0.46%	0.00%	0.46%
Asian	2.31%	0.46%	2.77%
Total	57.41%	42.59%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
96-97	0.00%	0.00%	0.00%	0.00%
97-98	0.00%	0.00%	0.00%	5.88%

Numbers in graph represent actual dropout counts per grade

Financial Information 1997-98

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$468,052	31.15%	\$479,869	28.23%
Other Sources	39,124	2.60%	65,842	3.88%
State	995,757	66.25%	1,038,975	61.15%
Federal	0	0.00%	114,455	6.74%
Total	\$1,502,933	100.00%	\$1,699,141	100.00%
Supplemental Information:				
Property Tax Replacement				\$86,000
Lottery Revenues				\$9,002
Technology Grant				\$27,404

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$852,139	57.30%		
M & O Support Programs	578,021	38.87%		
M & O Other	56,893	3.83%		
Total M & O	\$1,487,053	100.00%	\$7,148	7
Total ALL Funds	\$1,669,005	100.00%	\$8,022	21

	Total	Per ADA	Rank
Tax Levies at 9-1-97			
Property Market Values	\$89,719,540	\$431,240	18
Total M & O Levy	0.005195045		15
Total School Levy	0.005328795		62

Staff Data 1997-98

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	8.94	12	Beginning Salary on Schedule	\$21,115
Secondary Teachers	9.61	10	Highest Salary on Schedule	\$37,315
Administrators	1.86	112	Average Elementary Teacher's Salary	\$30,588 56
Other Certified Staff	0.75	277	Average Secondary Teacher's Salary	\$27,310 97
Total Certified Staff	21.16	10	Superintendent's Salary	\$56,000 94
Total Non-Certified Staff	8.72	24		

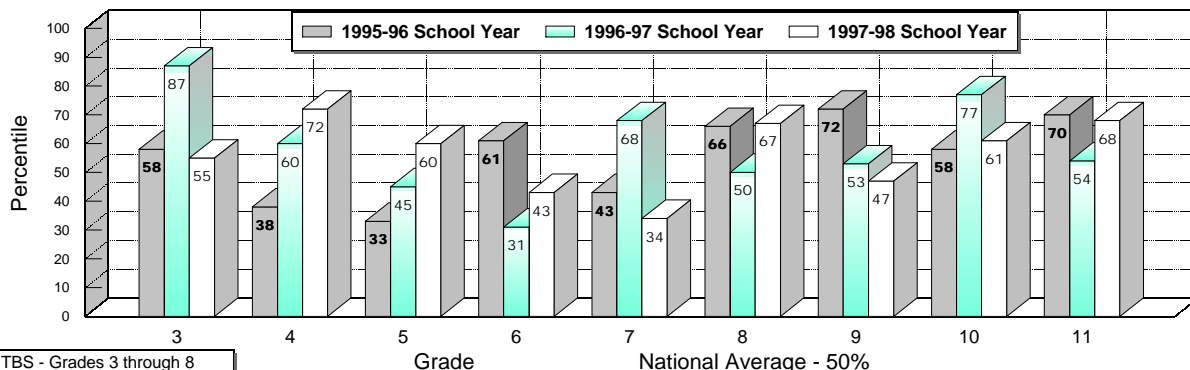
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.



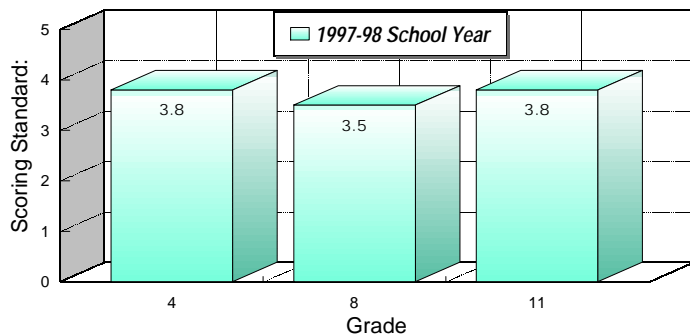
Testing Information 1997-98

Standard Testing Results

ITBS and TAP

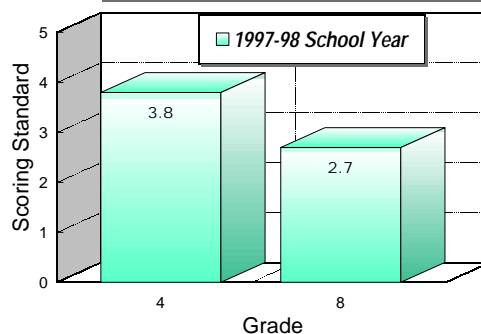


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,
 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,
 2 = Developing, 1 = Minimal